



EXPEDITIONARY
LEARNING

Grade 8: Module 4: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about food sustainability. It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (<740L-925L)			
<i>Food</i>	Alexandra Fix (author)	Informational	630*
<i>Avoiding Hunger and Finding Water</i>	Andrew Langley (author)	Informational	720
<i>Seeds of Change</i>	Jen Cullerton Johnson (author)	Informational	820
<i>Feeding the World</i>	Sarah Leveté (author)	Informational	890

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Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within Grade 6 band level (925L-1070L)			
<i>Word of Mouth: The Food You Eat</i>	Nancy Rogers Bontempo (author)	Informational	960
<i>Food</i>	Paul Mason (author)	Informational	970*
<i>Do you Know Where Your Food Comes From?</i>	Neil Morris (author)	Informational	980*
<i>Dairy: From the Farm to Your Table</i>	Brian Hanson Harding (author)	Informational	1060*
Lexile text measures within Grade 6–8 band level (925L–1185L)			
<i>Feeding Relationships</i>	Ann Fullick (author)	Informational	930*
<i>From Farm to Table</i>	Richard Spilsbury (author)	Informational	1120*
<i>What's Cooking? The History of American Food</i>	Silvia Whitman (author)	Informational	1120
<i>Feeding the World</i>	Anne Rooney (author)	Informational	1120*



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 1185L)			
<i>Food: Ethical Debates in What We Eat</i>	Jim Kerr (author)	Informational	1190*
<i>Food and Farming</i>	Jen Green (author)	Informational	1240

Suggested Web Sites for Research
http://www.fao.org/news/story/en/item/117568/icode/
http://www.amnh.org/exhibitions/past-exhibitions/water-h2o-life
http://www.challengebasedlearning.org/challenge/view/13
http://www.ted.com/talks/mark_bittman_on_what_s_wrong_with_what_we_eat.html
http://www.gracelinks.org/264/genetic-engineering
http://www.un.org/en/sustainablefuture/food.shtml
http://www.un.org/en/sustainablefuture/sustainability.shtml

Suggested Articles for Research
Stephen Ornes, “For Kids: Greener Diet,” in <i>Science News for Kids</i> , Feb. 23, 2009.
Gretchen Noyes, “Global Groceries,” in <i>Faces</i> (Vol. 23, Issue 2), Oct. 2006.
“Food around the World,” In <i>Junior Scholastic</i> (Vol. 113, Issue 15), May 9, 2011.
“The Critical Role of Global Food Consumption Patterns in Achieving Sustainable Food Systems and Food for All,” United Nations Environment Programme, 2012.
Jan J. Ferrara, “Wangari Maathai: Trees for Peace,” in <i>Faces</i> (Vol. 27, Issue 5), Feb. 2011.

*Lexile based on a conversion from Accelerated Reading level;

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‡Book content may have higher-maturity-level text