



EXPEDITIONARY
LEARNING

Grade 6: Module 4: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about pesticides. It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 2–3 band level (below 740L)			
<i>Amazing Champion of the Earth</i> <i>Rachel Carson</i>	Mary Dodson Wade (author)	Informational	440
<i>Good Food, Good for Earth</i>	Darlene R. Stille (author)	Informational	680*
<i>Rachel Carson: Extraordinary Environmentalist</i>	Jill C. Wheeler (author)	Informational	690
<i>What Can We Do about Toxins in the Environment?</i>	David J. Jakubiak (author)	Informational	730*

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Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–925L)			
<i>Peregrine Falcons</i>	Doug Wechsler (author)	Informational	770*
<i>Flush</i>	Carl Hiaasen (author)	Literature	830
<i>Rachel Carson and Her Book That Changed the World</i>	Laurie Lawlor (author)	Informational	890
<i>Earth-Friendly Food</i>	Gillian Gosman (author)	Informational	900*
Lexile text measures within Grade 6–8 band level (925–1185L)			
<i>The Frog Scientist</i>	Pamela S. Turner (author)	Informational	950
<i>Rachel Carson: Fighting Pesticides and Other Chemical Pollutants</i>	Patricia Lantier (author)	Informational	960
<i>The Devil's Breath</i>	David Gilman (author)	Informational	970*
<i>Thoreau at Walden</i>	John Porcellino (author) (from the writings of Henry David Thoreau)	Literature	990*
<i>An Inconvenient Truth: The Crisis of Global Warming</i>	Al Gore (author)	Informational	1070
<i>The Highest Tide</i>	Jim Lynch (author)	Literature	1100* ‡
<i>Pesticides and Your Body</i>	Jennifer Landau (author)	Informational	1120*
<i>Pesticides</i>	Katherine Macfarlane (author)	Informational	1150*



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 1185L)			
<i>Silent Spring at 50: The False Crises of Rachel Carson</i>	Roger Meiners, Pierre Desrochers and Andrew Morriss (editors)	Informational	No LXL ‡
<i>The War on Bugs</i>	Will Allen (author)	Informational	No LXL ‡

Suggested Web Sites for Research

http://planetark.org/enviro-news/
http://www.rachelcarson.org/
http://www.panna.org/issues/persistent-poisons/environmental-impacts
http://www.onlineethics.org/cms/9166.aspx
http://www.hww.ca/en/issues-and-topics/pesticides-and-wild-birds.html
http://ga.water.usgs.gov/edu/pesticidesgw.html
http://www.env.gov.bc.ca/epd/ipmp/publications/fact_sheets/bt.htm
http://www.epa.gov/pesticides/factsheets/riskassess.htm

Suggested Articles for Research

Bruce T. Paddock, “At War with the Mosquito,” in <i>Faces</i> (Vol. 13, Issue 2), Oct. 1996.
“You Think YOU Have It Tough?” in <i>Kayak: Canada’s History Magazine for Kids</i> (Issue 39), 2012.
Cody Crane, “Follow That Bird!” in <i>Science World</i> (Vol. 69, Issue 2), Sept. 17, 2012.
Devin Powell, “Bacteria, Insects Join Forces against Pesticide,” in <i>Science News for Kids</i> , June 2, 2012.
A.T. McPhee, “Alien invasion!” in <i>Current Science</i> (Vol. 84, Issue 9), Jan. 8, 1999.

*Lexile based on a conversion from Accelerated Reading level;

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‡Book content may have higher-maturity-level text